



Late Shri Govindrao Wanjari College of Education

156, Borkhedi (Gate), Butibori, Tah. Dist.: Nagpur - 441108 (MS). ☎: 8657326699, Fax: 0712-2747853
Email: gwcebed@gmail.com, Website: www.gwanjariedu.org

Ref: NAAC 2023/MLD/Cr-6.5.4

Date-10/07/2023

Criteria: 6.5.4	Institution engages in several quality initiatives such as 1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements 2. Timely submission of AQARs (only after 1st cycle) 3. Academic Administrative Audit (AAA) and initiation of follow up action 4. Collaborative quality initiatives with other institution(s) 5. Participation in NIRF
Findings of DVV	DW has updated the data as per supporting documents.
Response/ Clarification	1. Feedback forms and analysis conducted by IQAC (Appendix I) 2. AAA (Academic and Administrative audit conducted by university nominees report is attached (Appendix II)



Bh
Principal

Shri Govindrao Wanjari College of Education
Borkhedi (Gate) Butibori, Nagpur

Appendix I



Late Shri Govindrao Wanjari College of Education

156, Borkhedi (Gate), Butibori, Tah. Dist.: Nagpur - 441108 (MS). ☎ : 8657326699, Fax : 0712-2747853
Email : gwcebed@gmail.com, Website : www.gwanjariedu.org

Date: 03/04/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Miss - Nishakha Daga Branch: BWIBORI

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.	✓				

Alumni Information

Name: Nishakha Daga

Name of Organization: —

Position in Organization: —

Year of Graduation: Sum - 2022

Suggestions if any: — No —

Sign:



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Date: 3/4/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Vishal Kamble Branch: Butibori

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Alumni Information

Name: Vishal Kamble

Name of Organization: —

Position in Organization: —

Year of Graduation: Summer-2022

Suggestions if any: No

Sign: Vishal



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Date: 31/1/23

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Payal Umbarkar Branch: Butibori

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Alumni Information

Name: Payal Umbarkar

Name of Organization: —

Position in Organization: —

Year of Graduation: Sum - 2022

Suggestions if any: NO

Sign: [Signature]



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Date: 31/1/2023

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: metta Janbandhu Branch: Butibori

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Alumni Information

Name: metta Janbandhu

Name of Organization: -

Position in Organization: -

Year of Graduation: - S-2022

Suggestions if any:

Sign: metta



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Date: 31/1/23

Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ashvini Mesharam Branch: Butibori

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.					

Alumni Information

Name: Ashvini Mesharam

Name of Organization: Ashvini

Position in Organization: -

Year of Graduation: Summer 22

Suggestions if any: No

Sign: A. Mesharam



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156, Borkhedi (Gate), Butibori, Tah. Dist. Nagpur - 441108 (MS) ☎ 8657328699, Fax 0712-2747853

Email: gwcebed@gmail.com, Website: www.gwanjariedu.org

Date: 25/7/23

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Pallavi P. Takit (Teacher)
 Industry/Organization: Balaji Convent and Secondary School, Butibori
 No.: 721873166 Email ID: takitpallavi@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.


Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
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Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Clinical Aspects and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of Social Work.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: _____

Signature of respondent: _____


 Headmaster
 Balaji Junior College
 Buti-Bori Dist-Nagpur.



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Date: 25/07/2023.

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Nitin M. Doye (Principal)
Industry/Organization: Savitribai Phule Jr. College Butibori.
No.: 9372884020 Email ID: nitindoye@gmail.com
Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Clinical Aspects and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of Social Work.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: No.

Signature of respondent:

Nitin M. Doye

प्राचार्य
सवित्रीबाई फुले कनिष्ठ महाविद्यालय
बुटीबोर्डि व. जि. नागपुर



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Date: 25/7/23

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Amol B. Deshmukh (Teacher)
Industry/Organization: Potyadarshni J.S. College, Nagpur
No.: 899910432 Email ID: amol.deshmukh@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

	1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree					
Sr. No.	Particulars					1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.								✓	
2.	Curriculum bridges the gap between Clinical Aspects and Academic.								✓	
3.	Current curriculum offers need based and meets to the expectations of Social Work.								✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.									✓
5.	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.								✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.								✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.									✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.								✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.								✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.								✓	

Please mention any other suggestions: _____

Signature of respondent:



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Email : gwcebed@gmail.com, Website : www.gwanjariedu.org

Date: 25/07/2023

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Milind T. Dab. (Teacher)
Industry/Organization: Late. Narayandrao Waughane Public School & Jr. College,
No.: 8421179582 Email ID: milind.dab.92@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Clinical Aspects and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of Social Work.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: _____

Signature of respondent:



Late Shri Govindrao Wanjari College of Education

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Email : gwcebed@gmail.com, Website : www.gwanjariedu.org

Date: 23/07/2025

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Pinkay G. Selure
Industry/Organization: Tamara madhule vidhyaleya Butibori
No.: 885051230 Email ID: dmxselure@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Clinical Aspects and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of Social Work.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: _____

Signature of respondent:



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PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	Vikram Dhakate		
Address	38, Chhatrapati Nagar Nagpur		
Mobile No.	9730935075		
Email	Vikramd23@gmail.com.		
Occupation	Service		
Ward Name	Shubhrajai V. Dhakate	Mob. No	82082/4592
Class	B.Ed.	Div	Indy.

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4 Good:3 Satisfactory: 2 Poor:1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	9
2.	How do you rate the infrastructural facilities provided by the institute?	8
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute?	9
4.	Are you satisfied with the Administration of Institute?	9
5.	Are you satisfied with the students' discipline of the Institute?	8
6.	Does your ward/ Institute regularly inform you about her/his performance?	7
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	9
8.	Do you feel the course has inculcated social and ethical values in your ward?	8
9.	Rate the quality of education your ward has gained from Institute?	8
10.	How do you rate the overall development of your ward?	9

Any other Suggestions:

NO.


Signature Parent



Late Shri Govindrao Wanjari College of Education

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Email : gwcebed@gmail.com, Website : www.gwanjariedu.org

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	Dhamanaj Bhagat	
Address	Wandhman Nagan wand No 3 Butibori,	
Mobile No.	9325828627.	
Email	Dhamnaja99@gmail.com.	
Occupation	Private Service.	
Ward Name	Prachi D. Bhagat	Mob. No 9561341892.
Class	B. Ed.	Div II Year.

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4 Good:3 Satisfactory: 2 Poor:1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	9
2.	How do you rate the infrastructural facilities provided by the institute?	8
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute?	9
4.	Are you satisfied with the Administration of Institute?	9
5.	Are you satisfied with the students' discipline of the Institute?	8
6.	Does your ward/ Institute regularly inform you about her/his performance?	9
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	8
8.	Do you feel the course has inculcated social and ethical values in your ward?	8
9.	Rate the quality of education your ward has gained from Institute?	9
10.	How do you rate the overall development of your ward?	9

Any other Suggestions:

NO

Signature Parent



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PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	Madhukan Sonawane	
Address	Shantinagar, Hanuman nagar, Nagpur	
Mobile No.	8529427410	
Email	Madhusonu@gmail.com	
Occupation	service	
Ward Name	Rusilkamsonawane	Mob. No 9604800718
Class	B.ed	Div -II

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4 Good:3 Satisfactory: 2 Poor:1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	9
2.	How do you rate the infrastructural facilities provided by the institute?	8
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute?	9
4.	Are you satisfied with the Administration of Institute?	8
5.	Are you satisfied with the students' discipline of the Institute?	7
6.	Does your ward/ Institute regularly inform you about her/his performance?	8
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	9
8.	Do you feel the course has inculcated social and ethical values in your ward?	8
9.	Rate the quality of education your ward has gained from Institute?	9
10.	How do you rate the overall development of your ward?	8

Any other Suggestions: Improve & Provide Bus Facility


Signature Parent



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Email : gwcebed@gmail.com, Website : www.gwanjariedu.org

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	Sunil Banait		
Address	158 Dighori, Nagpur		
Mobile No.	7887988050		
Email	Sunilbanait123@gmail.com		
Occupation	Pvt. Service		
Ward Name	Saurabh S. Banait	Mob. No	7796846480
Class	B.Ed.	Div	II

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4 Good:3 Satisfactory: 2 Poor:1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	3
2.	How do you rate the infrastructural facilities provided by the institute?	3
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute?	3
4.	Are you satisfied with the Administration of Institute?	3
5.	Are you satisfied with the students' discipline of the Institute?	3
6.	Does your ward/ Institute regularly inform you about her/his performance?	3
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	3
8.	Do you feel the course has inculcated social and ethical values in your ward?	3
9.	Rate the quality of education your ward has gained from Institute?	3
10.	How do you rate the overall development of your ward?	3

Any other Suggestions:

Improvement of library Books


Signature Parent



Late Shri Govindrao Wanjari College of Education

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Email : gwcebed@gmail.com, Website : www.gwanjariedu.org

PARENT FEEDBACK FOR CURRICULUM AND INSTITUTION

Parents Name	Rajendra selokar	
Address	Borkhedi, Nagpur.	
Mobile No.	9322258819	
Email	rajendra93@gmail.com	
Occupation	Business	
Ward Name	Prajakta R. selokar	Mob. No 8805372821
Class	B.ed.	Div II yr

Rate the Institute on Scale 1 to 4 on the basis of following aspects: Excellent:4 Good:3 Satisfactory: 2 Poor:1

Sr. No.	Questions	Rating
1.	Are you happy with the progress of your ward in academics?	9
2.	How do you rate the infrastructural facilities provided by the institute?	8
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute?	9
4.	Are you satisfied with the Administration of Institute?	8
5.	Are you satisfied with the students' discipline of the Institute?	9
6.	Does your ward/ Institute regularly inform you about her/his performance?	9
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	8
8.	Do you feel the course has inculcated social and ethical values in your ward?	9
9.	Rate the quality of education your ward has gained from Institute?	9
10.	How do you rate the overall development of your ward?	9

Any other Suggestions:

NO,


Signature Parent



Late Shri Govindrao Wanjari College of Education

156, Borkhedi (Gate), Butibori, Tah. Dist.: Nagpur - 441108 (MS). ☎ : 8657326699, Fax : 0712-2747853
Email : gwcebed@gmail.com, Website : www.gwanjari.edu.org

Date: 6/6/22

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Ashwini Sankar Branch: _____
Class & Div: B ed 2nd year 21/22 Academic Year: 21/22

Your responses below are for purpose of evaluation

5 - Excellent 4 - Very Good 3 - Good 2 - Average 1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in Syllabus significant to the course?			✓		
3.	How do you rate the electives offered in relation to the Social Work advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the Courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?			✓		
8.	How do you rate the sequence of the courses in the curriculum?			✓		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference Materials are relevant, updated and appropriate?		✓			

Suggestions (If any): _____

Sankar
Signature of Student



Late Shri Govindrao Wanjari College of Education

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Email : gwcebed@gmail.com, Website : www.gwanjariedu.org

Date: 8.06.2022

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Nikita Peemod Misheer Branch: _____
Class & Div: B.Ed IInd year Academic Year: 2021-2022

Your responses below are for purpose of evaluation

5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in Syllabus significant to the course?			✓		
3.	How do you rate the electives offered in relation to the Social Work advancements?				✓	
4.	Rate the courses in terms of extra learning or self learning considering the design of the Courses?				✓	
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?				✓	
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?			✓		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference Materials are relevant, updated and appropriate?				✓	

Suggestions (if any): _____

N. Misheer
Signature of Student



Late Shri Govindrao Wanjari College of Education

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Date: 06-06-22

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Ashwini chidile Branch: _____
Class & Div: Bed 2nd year Academic Year: 2021-22

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in Syllabus significant to the course?			✓		
3.	How do you rate the electives offered in relation to the Social Work advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the Courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			✓		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓		✓	
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference Materials are relevant, updated and appropriate?		✓			

Suggestions (if any): _____

Ashwini chidile
Signature of Student



Late Shri Govindrao Wanjari College of Education

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Date:

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Shivani Babhate Branch: _____
Class & Div: B.Ed IInd Yr Academic Year: 2021-2022

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in Syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the Social Work advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the Courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?			✓		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference Materials are relevant, updated and appropriate?			✓		

Suggestions (if any): please arrange School Internship
in nagpur

Shivani
Signature of Student



Late Shri Govindrao Wanjari College of Education

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Email : gwcebed@gmail.com, Website : www.gwanjari.edu.org

Date: 06.06.22

Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Shewek S. Kapekar Branch: _____
Class & Div: B.Ed IInd yr Academic Year: 2021-2022

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in Syllabus significant to the course?			✓		
3.	How do you rate the electives offered in relation to the Social Work advancements?				✓	
4.	Rate the courses in terms of extra learning or self learning considering the design of the Courses?				✓	
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		✓			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?				✓	
7.	How do you rate the evaluation scheme designed for each of the course?		✓			
8.	How do you rate the sequence of the courses in the curriculum?			✓		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?				✓	
10.	How do you rate the books listed as reference Materials are relevant, updated and appropriate?				✓	

Suggestions (if any): Please provide for internship
schools in nagpur


Signature of Student



Late Shri Govindrao Wanjari College of Education

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Email : gwcebed@gmail.com, Website : www.gwanjariedu.org

Date: 20/05/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Kshamma Patil
Contact No: 9180184354 Academic Year: 2021-2022

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

		1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluations chemise designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: _____

K Patil
Signature of Teacher:



Late Shri Govindrao Wanjari College of Education

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Email : gwcebed@gmail.com, Website : www.gwanjariedu.org

Date: 20/05/22


Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Nanda Debnmulkh
Contact No: 9049629322 Academic Year: 2021-2022
Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

		1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluations chemise designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues. gender equality. environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: NO-

Signature of Teacher: 



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Email : gwcebed@gmail.com, Website : www.gwanjariedu.org

Date: 25/5/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Asha T. Borikar (Asst. Prof.)
Contact No: 9850302261 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

		1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluations chemise designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: _____

Signature of Teacher:



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Email : gwcebed@gmail.com, Website : www.gwanjariedu.org

Date:

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Chitra Vaidya
Contact No: 9225230426 Academic Year: 2021-2022

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			✓		
5.	Evaluations chemise designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.			✓		
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: _____

Signature of Teacher: _____



Late Shri Govindrao Wanjari College of Education

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Email gwcebed@gmail.com, Website: www.gwanjari.edu.org

Date: 25.05.2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Pashmi Bahadarpur
 Contact No: 9764022466 Academic Year: 2021-2022

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

		1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
Sr. No.	Particular	1	2	3	4	5
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.			✓		
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			✓		
5	Evaluations/assessments designed for each of the course are sufficient for providing proper assessment.				✓	
6	The course syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.		✓			
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9	The books/reference materials prescribed are relevant, updated and appropriate.				✓	
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions


 Signature of Teacher



Late Shri Govindrao Wanjari College of Education

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ALUMNI FEEDBACK ANALYSIS REPORT 2021-22

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	Course was well structured to achieve the learning outcomes	82	82	82%
2	The syllabus was need based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	82	82	82%
3	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	82	82	82%
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	82	82	82%
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	82	82	82%
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	82	82	82%
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	82	82	82%
8	The course enabled to build your future career.	82	82	82%


PRINCIPAL



Late Shri Govindrao Wanjari College of Education

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EMPLOYER FEEDBACK ANALYSIS REPORT 2021-22

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	Current Curriculum of all Programmes is relevant for employability.	05	05	100%
2	Curriculum bridges the gap between Clinical Aspects and Academic.	05	05	100%
3	Current curriculum offers need based and meets to the expectations of Social Work.	05	05	100%
4	Curriculum has enriched content which fulfils required orientation human resources.	05	05	100%
5	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.	05	05	100%
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	05	05	100%
7	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.	05	05	100%
8	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	05	05	100%
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	05	05	100%
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	05	05	100%


PRINCIPAL



Late Shri Govindrao Wanjari College of Education

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Website : www.gwanjariedu.org

PARENT FEEDBACK ANALYSIS REPORT 2021-22

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1.	Are you happy with the progress of your ward in academics?	81	81	81%
2.	How do you rate the infrastructural facilities provided by the institute?	81	81	81%
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute?	81	81	81%
4.	Are you satisfied with the Administration of Institute?	81	81	81%
5.	Are you satisfied with the students' discipline of the Institute?	81	81	81%
6.	Does your ward/ Institute regularly inform you about her/his performance?	81	81	81%
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	81	81	81%
8.	Do you feel the course has inculcated social and ethical values in your ward?	81	81	81%
9.	Rate the quality of education your ward has gained from Institute?	81	81	81%
10.	How do you rate the overall development of your ward?	81	81	81%


PRINCIPAL



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STUDENT FEEDBACK ANALYSIS REPORT 2021-22

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	86	86	86%
2.	How do you rate the relevance of the units in syllabus significant to the course?	86	86	86%
3.	How do you rate the electives offered in relation to the Social advancements?	85	85	85%
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	86	86	86%
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	86	86	86%
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	85	85	85%
7.	How do you rate the evaluation scheme designed for each of the course?	86	86	86%
8.	How do you rate the sequence of the courses in the curriculum?	86	86	86%
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	86	86	86%
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	86	86	86%


PRINCIPAL



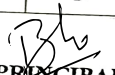
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156, Borkhedhi (Gate), Butibori, Tah. Dist.: Nagpur - 441108 (MS). ☎ : 8657326699, Fax : 0712-2747853 Email : gwcebed@gmail.com,

Website : www.gwanjariedu.org

FACULTY/ TEACHERS' FEEDBACK ANALYSIS REPORT 2021-22

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	05	05	84%
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.	05	05	84%
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	05	05	84%
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	05	05	84%
5	Evaluationschemes designed for each of the course are sufficient for providing proper assessment.	05	05	84%
6	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	05	05	84%
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	05	05	84%
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	05	05	84%
9	The books/ reference materials prescribed are relevant, updated and appropriate.	05	05	84%
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	05	05	84%


PRINCIPAL

Appendix II

APPLICATION

REF/AUDIT/2324/B36IHE

(Under Direction No. 114 of the Maharashtra Public University Act, 2016)**Instructions:-**

- i. The application Society desirous of applying to the University for Academic & Administrative Audit either for grant of Continuation of affiliation for existing Courses under Section 114 or for inspection under section 117 of The Maharashtra Public Universities Act, 2016 shall use this application form.
- ii. The application shall be submitted IN TWO COPIES.
- iii. The applicant Society running more than one College/Institution shall submit separate application for each College.
- iv. Fee of Academic & Administrative Audit and for continuation of affiliation:
As prescribed in the Direction

To,

**The Registrar,
Rashtrasant Tukadoji Maharaj
Nagpur University, Nagpur**

Sir,

The undersigned begs to apply For Academic Audit and grant for Continuation of affiliation to our College/Institution Named **Late Shri. Govindrao Wanjari College Of Education** run by **Amar Sewa Mandal, Nagpur** From the session **2023-24**. The requisite fee is paid through the Crossed Bank Draft No. **892067** dated **22-08-2022** Drawn on the Bank of **INDIAN BANK** for Rs. **15000** and the said draft is submitted along with the hard copy this application.

I request to process this application for necessary permission.

(Signature & Seal of the Secretary)

(Society's Name)

SECRETARY
Amar Sewa Mandal,
Sakkardara Chowk, Nagpur

Dated : **22-08-2022**

(Information against the columns mentioned below should be entered correctly).

1. a. Month and Year of the establishment of the College **2005**
 b. Month and Year up to which College is affiliated for Courses in different Faculties:
 (Starting Year attach a Copy of the letter received from Rashtrasant Tukadoji Maharaj Nagpur University regarding affiliation) **2022-2023**
 c. No. & Date of Govt. Resolution granting above affiliation. (attach a Copy of first time affiliation received from Nagpur University.)
2. Existing Courses for which Continuation of affiliation sought:

Sr. No.	Name of Faculty	Classes	Subjects	Medium	Intake	Affiliation Granted Upto	No. of Govt. Resolution	Date of Govt. Resolution
1	Faculty of Inter-disciplinary Studies	Bachelor Of Education - [First Year] - [Add. Sec. 1] - [50]	[Education]	Marathi	50	2022-23	kmv/796	20-06-2022
2	Faculty of Inter-disciplinary Studies	Bachelor Of Education - [Second Year] - [Add. Sec. 1] - [50]	[Education]	Marathi	50	2022-23	kmv/796	20-06-2022

3. List of the Courses granted Permanent Affiliation

Sr. No.	Name of Faculty	Classes	Subjects	Medium	Intake	Permanent Affiliation from the Year	University Permission Letter No.	University Permission Date
No Records.								

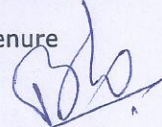
4. Number of students who actually appeared and Number of Students successful at the above mentioned Examination During the past 3 years Class-wise :

Sr. No.	Name of Faculty	Classes	Subjects	Shift	No. of Students Appeared and Passed		
					Year	Appeared	Passed
1	Faculty of Inter-disciplinary Studies	Bachelor Of Education - [First Year]	[Education]	Regular Shift	2020-21	50	49
					2021-22	50	47
					2022-23	50	0
2	Faculty of Inter-disciplinary Studies	Bachelor Of Education - [Second Year]	[Education]	Regular Shift	2020-21	49	40
					2021-22	50	50
					2022-23	50	0

5. a. Date of visit of the previous Local Enquiry/Academic & Administrative Audit Committee **04-03-2022**
 b. Names of Member of Committee **1) Dr. Maroti D. Pawar 2) Dr. Anil M. Gedam 3) Dr. Varsha A. Wasnik 4) Dr. Shubhangi A. Rode 5) Dr. R. N. Dhore**

(Attach the following documents for this application)

6. i. University directive/s not complied with by the College so far **1) Principal Should be appointed as per UGC resolution**
 ii. A copy of Audited Statement of Income and Accounts of the preceding year **2021-22**
 iii. A list of College Development Committee members and the period of tenure from **01-07-2022** to **30-06-2023** in each case.


Principal

Dated: **22-08-2022**

(Signature & Seal of the Principal of the College)
Borkhedri (Gate) Butibori, Nagpur

To,

**The Affidavit,
Before Hon'ble Executive
Magistrate/ Notary**

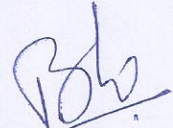
(On Rs. 100/- non-judicial stamp paper)

Sir,

I Principal/Secretary of College Late Shri. Govindrao Wanjari College Of Education Sate on Solemn affirmation as under -

- a. That the provisions of the Act and Statutes, Ordinances and Regulations there under and the sending orders and directions of the University shall be observed;
- b. That there shall be separate college development committee provided for an affiliated college as provided by Section 97 of Maharashtra Public University Act 2016;
- c. That the number of students admitted for courses of study shall not exceed the limits prescribed by the University and the State Government from time to time;
- d. That there shall be suitable and adequate physical facilities such as buildings, laboratories, libraries, books, equipment required for teaching and research, hostels, gymnasium as may be prescribed;
- e. That the financial resources of the college or institution shall be such as to make due provision for its continued maintenance and working;
- f. That the strength and qualifications of teaching and non-teaching staff of the affiliated colleges and recognised institutions and the emoluments and the terms and conditions of service of the staff of affiliated colleges shall be such as prescribed by the University and which shall be sufficient to make due provision for courses of study, teaching or training or research, efficiently;
- g. That the services of all teaching and non-teaching employees and the facilities of the college to be affiliated shall be made available for conducting examinations and for promoting other activities of the University;
- h. That the directions, and orders issued by the Chancellor, Vice-Chancellor and other Officers of the University in exercise of the powers, conferred on them under the provisions of the Act, Statutes, Ordinances and Regulations shall be complied with ;
- i. That there shall be no change or transfer of the management without prior permission of the University;
- j. That the college or institution shall not be closed without prior permission of the University;
- k. That in the event of disaffiliation or de recognition or closure of the college or institution under Section 121 all the assets of the college or institution including building and equipment which have been constructed or created out of the amount paid as a grant-in-aid by the State Government or the University Grants Commission shall vest in the State Government.

Yours faithfully,



Deponent Principal / Secretary
with seal.

Late Shri Govindrao Wanjari College of Education
Borkhed (Gate) Butibori, Nagpur

I know the Deponent

Advocate

College Information Academic and Administrative Audit and Continuation of Affiliation for A.Y. 2023-24

College Name : [EN09362] - Late Shri. Govindrao Wanjari College Of Education
Reference No : REF/AUDIT/2324/B36IHE

Sanstha Name : Amar Sewa Mandal, Nagpur
 Address : C/O Kamla Nehru Mahavidyalaya, Sakkardara Chowk, Nagpur
 Pincode : 440009
 Year of Establishment : 1978
 Phone No. : 0712 - 2747853
 Mobile : 9923811166
 E-mail : kcnag@rediffmail.com
 Website : kamlanehrucollege.ac.in
 No. of Colleges run by Sanstha : 6

College Name : Late Shri. Govindrao Wanjari College Of Education
 Address : 156, Borkhedi (Gate) Butibori, Nagpur
 District : Nagpur
 Taluke : Nagpur Rural
 Pincode : 441108
 Year of Establishment : 2005
 Phone No. : 91 - 7066626677
 Mobile : 9371110437
 E-mail : gwcebed@gmail.com
 Website : www.gwanjariedu.in
 Name of Principal : Dr. Bharti Ajit Sharma
 Type of Principal : Acting
 Principal Mobile : 9421727288
 Principal e-Mail : gwcebed@gmail.com
 Principal Approval Letter Number :
 Approval Letter Date :

Type of Institute	: Co-Education		
Location	: Rural		
UGC 2F Approval	: Yes	If Yes, No.: F. No. 8-225/2014 (CPP-I/C)	Dt : 03-05-2016
12B Approval	: No	If Yes, No.:	Dt :
NAAC Accreditation Year & Grade	: No	If Yes, Yr.:	Grade :
NBA Accreditation Year & Grade	: No	If Yes, Yr.:	Grade :
NIRF Year and Ranking	: No	If Yes, Yr.:	Grade :

Availability of Statutory Committees

College Development Committee : Yes
 Internal Complaints Committee : Yes
 Internal Quality Assurance Cell : Yes

Students Council : Yes
 Anti-Ragging Committee : Yes
 Equal Opportunity Cell : Yes

Programs Run By College

Number of Self-Financed Programs (if Any) : No Number :
 Number of New programs introduced in the college during the years (if Any) : No Number : 0
 Is College running other University Program? : No
 Whether institute is registered for Academic Bank of Credit? : No If Yes, Institute Number :
 Number of students registered for Academic Bank of Credit : 0
 Whether College/Institute is Autunomous? : No

List of Academic Departments				
Faculty / Branches	Name of the Department (e.g., Physics, Botany, History Marathi, Commerce, Management, Sociology etc.)	UG	PG	Research
Humanities				
Commerce & Management				
Science & Technology				
Interdisciplinary		Yes		
Professional				
Skilled Oriented				
Value Added				
Any Other				

Details of Programs offered by the college (Give data for current Academic Year)										
Sr. No.	Name of Faculty	Program Level	Course	Duration	Entry Qualification	Medium	Grant Status	Sanctioned / Approved Student Strength	No. of Students Admitted	Government Approval letter for College
1	Faculty of Inter-disciplinary Studies	Under Graduate	Bachelor Of Education	2 Year(s)	Any Graduation	Marathi	Non-Granted	50	50	No. WRC/2-32/123241/76/2005/6312 09-08-2005

Students Admitted to the College during the last Five Academic Years (UG)				
Sr. No.	Year	Category	Male	Female
1	2022-23	SBC	0	2
2	2022-23	OBC	5	14
3	2022-23	NT (D)	0	1
4	2022-23	VJ (A)	0	1
5	2022-23	ST	1	1
6	2022-23	SC	1	6
7	2022-23	OPEN/General	2	16
8	2021-22	OBC	7	14
9	2021-22	NT (B)	0	1

10	2021-22	ST	0	1
11	2021-22	SC	0	10
12	2021-22	OPEN/General	1	16
13	2020-21	SBC	0	2
14	2020-21	OBC	2	11
15	2020-21	NT (C)	0	1
16	2020-21	NT (B)	0	2
17	2020-21	SC	2	3
18	2020-21	OPEN/General	3	24
19	2019-20	SBC	0	1
20	2019-20	OBC	5	18
21	2019-20	SC	0	2
22	2019-20	OPEN/General	3	21
23	2018-19	NT (B)	0	1
24	2018-19	SBC	0	1
25	2018-19	OBC	4	20
26	2018-19	SC	0	4
27	2018-19	OPEN/General	1	19

Students Admitted to the College during the last Five Academic Years (PG)

Sr. No.	Year	Category	Male	Female
No Records.				

Students Enrollment in the College during the Current Academic Year

Type of students	UG	PG	M.Phil.	Ph.D.
Students from the Same State where the College is located	47			
Students from other States of India	3			
NRI Students	0			
Foreign Students	0			

Research Information

No. of M.Phil and Ph.D. Faculty Member	M.Phil :	Ph.D. : 3
No. of Students Completed M.Phil/Ph.D under the guidance of faculty Members in College / Department in last one year	M.Phil :	Ph.D. :
Information Regarding Research Papers Presented / Published on University / State / National / International Level in last one Academic Year	National :	International :
No. of Major/Minor Research Projects in last one Academic Year	In Progress :	Completed :

Infrastructure Information

Land / Building(s) of the College / Institution is : Own

No. of Virtual Classrooms :

Number of classrooms with ICT Facilities (Roof mount LCD projector, Computer, Internet etc.) :

Adequate well-furnished class rooms as per University/Apex body norms : Required : 4 Available : 4

Laboratory Information

No. and Size of Laboratories as per University Norms/Apex body : Required : 6 Available : 6

Area of Laboratory :

Library Information

Journals : National : 12 International :

Library Automation : Yes If Yes, Software Name : M-OPAC

Budget Allocated for Purchase of Books and Journals : 30000

Faculty Information

Required No. of Teaching Faculty : 8

Faculty members deputed / sponsored for the improvement of academic qualification during last year : 0

Teaching-Learning-Evaluation Information (Current Year)

Name of Learning Management System : Master Soft Accelerating education

Expenditure for purchase of Books and Journals : 3083

Expenditure for e-journals and online library : 177000

Number of value-added courses imparting human values and life skills : 0

Number of functional MoUs with institutions of National, International importance, other Universities, Industries, Corporate Houses etc : 0

Number of linkages for faculty exchange, student exchange, internship, field trip, on- the-job training, research, etc. : 0

Percentage of students undertaking field projects / internships : 100

Number of extension and outreach programs conducted : 10

Percentage of students participating in extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, Unnat Bharat Abhiyan etc. : 0

Number of activities conducted in association with RTMNU : 0

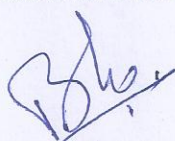
Student Information

- 1) Average result of final year of last year: 98
- 2) No. of students passed in first class and above in final year (last year): 48
- 3) No. of students in university merit list in final year (last year): 0
- 4) Percentage of students qualifying in state/ national/ international level examinations during the year (e.g.: NET/SLET/GATE/ GMAT/ CAT/ GRE/TOEFL/Civil Services/State government examinations): 6
- 5) Number of placements of outgoing students during the last year: 21
- 6) Maximum Salary Offered: 13000
- 7) Minimum Salary Offered: 12000
- 8) Number of research papers published in the Journals notified on Web of Science/Scopus/UGC during the last year: 0
- 9) Number of papers Published in Proceeding during Year: 0

10) Number of Books Published during Year: 0
11) Chapters in books Published during Year: 0
12) No. of faculty members delivered keynote address or chaired the session in National or International conferences in the last year : 0
13) No. of Faculties contributed as resource persons at QIP/symposium /workshop / conference / seminar in last year: 0
14) No. of Patents Filled: 0
15) No. of Patents Published: 0
16) No. of Patents Granted: 0
17) No. of Major/Minor Research Projects undertaken by faculty: 0
18) Number of awards and recognition received by faculty from Government/recognized bodies at university/state/national/international level during the year: 0
19) Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national level etc. (award for a team event should be counted as one) during the year: 0
20) Number of awards/medals for outstanding performance in sports/cultural activities at international level etc. (award for a team event should be counted as one) during the year: 0
21) Percentage of students benefitted by Vocational Education and Training (VET)/Skill education/professional education during the year: 42

Teacher Information						
Sr. No.	Name	Gender	Subject	DOB	Caste Category	Type of Approval
		Designation	Qualification	Date of First Appointment	Mobile No.	Approval Letter Number / Date
1.	DR. ASHA TUKARAM BANKAR []	Female	Education		OBC	Regular
		Assistant Professor	M.Com.,M.A.,B.Ed.,M.Ed.,Ph.D.,SET	20-12-2012	9850302261	K.M.V.2285 /C /1732 [12-07-2013]
2.	DR.(MRS). BHARTI AJIT SHARMA [T667744]	Female	Education	07-07-1967	OPEN/General	Regular
		Assistant Professor	B.A.,M.A.,B.Ed.,M.Ed., Ph.D.	01-10-2010	9421727288	K.M.V.915/ C/426 [16-02-2013]
3.	DR. CHITRA J. VAIDYA []	Female	Education	05-05-1970	OPEN/General	Regular
		Assistant Professor	B.Sc., M.A., B.Ed., M.Ed.,M.Phil., SET.	06-11-2017	9225230426	K.M.V. /C /772 [16-05-2018]
4.	MISS. KSHAMA J. PATIL []	Female	Education		SC	Regular
		Assistant Professor	B.Sc.,M.Sc.,B.Ed.,M.Ed., NET	20-12-2012		K.M.V. /C /772 [16-05-2018]
5.	MISS. NANDA MADHUKAR DESHMUKH []	Female	Education		OBC	Regular
		Assistant Professor	B.Sc.,M.Cm., M.A., B.Ed., M.Ed.,M.Phil., NET.	28-09-2005		K.M.V. /C /772 [16-05-2018]
6.	MISS. RASHMI S BAHADARPURE []	Female	Music	24-10-1986	OBC	Regular
		Assistant Professor	B.A.,M.A.,B.Ed.,Sangeet Visharad,NET (Music)	01-01-2018	9371110437	K.M.V. 635 /C /449 [03-05-2018]

All the filled information is Correct to my Knowledge



(Stamp / Seal of College Authority)

Principal

ate Shri Govindrao Wanjari College of Education
Borkhed (Gate) Butibori, Nagpur