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Ref: NAAC 2023/MLD/Cr-2.4.3 Date-10/07/2023

Criteria: 2.4.3	Competency of effective communication is developed in students through several activities such as 1. Workshop sessions for effective communication 2. Simulated sessions for practicing communication in different situations 3. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' 4. Classroom teaching learning situations along with teacher and peer feedback
Findings of DVV	Data updated as per supporting documents HEI needs to provide the Details of the activities carried out during last completed academic year in respect of each response indicated
Response/ Clarification	Detailed activity reports of all activity mentioned in metric point conducted by college with photograph and title heading is attached (Appendix I)



Principal : Shri Govindrao Wanjari College of Educati Borkhedi (Gate) Butibori, Nagpur

Appendix I



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1. Workshop Sessions For Effective Communication

Communication is an inseparable aspect of daily life and we cannot live without communicating with each other. Communication plays a very important role in both our professional and personal lives. It involves developing certain skills with the help of which we can exchange information with more clarity, understanding and empathy. Late Shree GovindraoWanjari College of Education organized various workshops to improve communication skills among the students.

Some of the workshops organized by the college are as below.



Guest Lectureon Public Speaking



Workshop on Communication Skill

Principal

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2. Simulated Sessions For practicing Communication In Different Situations.

Late Shree GovindraoWanjari College of Education always tries to develop effective communication in students through several activities. Our college organized various out reach activities e.g. Skit, Street Play, NirmalyaSankalan& Awareness of Water Pollution, Bhasha Divas etc.



Awareness of Water Pollution

Butibori Nagpur

Principal

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3. Practicing In Institutional Activities As 'Anchor', 'Discussant' Or 'Rapporteur'

As the holistic development of individual is the main aim of all the curricular as well as cocurricular activities in the college, numerous opportunities and experiences are provided to the students. Such activities have a positive impact on students' emotional, social and interpersonal development.

By working together with other individuals, students learn to negotiate, communicate, manage conflicts and lead others.

Various events held in college are planned, compered/anchored by students. So the students learn planning, thinking, time management, academic and social competence.

Events organized by the students are guided by the faculty/mentors. Thus, students learn to plan, organize and conduct events at institutional level.





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4. Classroom Teaching Learning Situations Along With Teacher And Peer Feedback

In the process of micro-teaching i.e. core teaching skill, the ideas communicated should be expressed lucidly so that it's easy for students to remember.

Giving peer feedback on their classroom teaching and core teaching skill, can help them grow as professionals. Giving feedback is a good way to let them understand their strengths and shortcomings in teaching and to help them to overcome the shortcomings.

Anchoring on School Programme



Anchoring on Quiz Competition





Principal : Shri Govindrao Wanjari Colleye of Educati Borkhedi (Gate) Butibori, Nagpur