

156, Borkhedi (Gate), Butibori, Tah. Dist.: Nagpur - 441108 (MS). 🖀: 8657326699, Fax: 0712-2747853

Email: gwcebed@gmail.com, Website: www.gwanjariedu.org

Ref: NAAC 2023/MLD/Cr-2.4.2

Date-10/07/2023

Criteria: 2.4.2	Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as
	1. Formulating learning objectives
	2. Content mapping
	3. Lesson planning/ Individualized Education Plans (IEP)
	4. Identifying varied student abilities
	5. Dealing with student diversity in classrooms
	6. Visualising differential learning activities according to student needs
	7. Addressing inclusiveness
	8. Assessing student learning
	9. Mobilizing relevant and varied learning resources
	10. Evolving ICT based learning situations
	11. Exposure to Braille /Indian languages /Community engagement
Findings of DVV	Data updated as per supporting documents. HEI needs to provide the Reports and photographs /videos of the activities, Attendance sheets of the workshops/activities with seal and signature of the Principal and Documentary evidence in support of each selected activity
Response/	1. Detailed activity reports of all activity mentioned in metric point
Clarification	conducted by college with photograph and title heading is attached (Appendix I)



Principal Shri Govindrao Wanjari College of Educati Borkhedi (Gate) Butibori, Nagpur

Appendix I



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1. Formulation Learning Objectives

Dr. Chitra Vaidya explained in details about Bloom's Texonomy. She has given the idea on the formulation of learning objectives that is general and specific objectives. Students had go an idea how to formulate objectives on basis of knowledge level, understanding level, Application level, skill level which is an essential part of teaching learning proves.





Workshop for Internship 1

Discussion on Formulation of Teaching Objectives

2. Report on Content Mapping :

Late Govindrao Wanjari College of Education organized a workshop on content mapping on 29.11.2021 in which the resource person was Dr. Bharti Sharma. Who had given an idea to the students about emphasizing specialized content knowledge by organizing and sequencing the instructional tasks and allow teacher educators, teachers and coaches to conceptualize the scope sequence and relation characteristics of the content being taught.





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3. Lesson Planning/Individualized Education Plans :

Every B.Ed. trainee needs to know how to prepare lesson plans. To develop teaching skill college ask students to prepare micro teaching lesson plans, simulated lesson plans and practice teaching lesson plans in each teaching subject. During this activity teacher tries their best that every student attain most of the objectives and learn importance of professionalism in preparation of lesson plans.



Workshop on Low cost Teaching Aids



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4. Identifying Varied Students Abilities :

The college offers various opportunities to their students for identifying varied student abilities. They are asked to visualize differential learning activities according to students need because every child has his own style of learning. So students make different types of teaching aids and used in practice teaching.



Cultural Activity





In Door Sports Activities



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5. Dealing With Student Diversity In Classrooms:

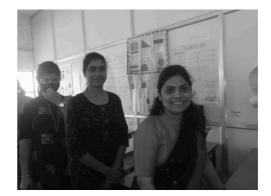
College organizes activities based on culture and origin. Teachers encouraged the students by introducing various technologies, techniques and teaching strategies in classrooms. After these activities students are able to acquire the skill of using different teaching methodologies, according to the learners need. To make the students capable of dealing with the diversity in the classroom, the college uses a variety of teaching methods, discussion and activities. It is very important that Understanding the Diversity of Classroom is a skill that every new teacher should understand.

6. Visualizing Differential Learning Activities According To Student Needs :

Students should know about the real life situations while dealing with diverse students. to achieve this, they are asked to visualize differential learning activities according to student needs.

They are made capable of identifying such students who show deviant behavior and who are in need extra care and attention. So college organized some activities like Remedial Programe, Diagnostic Teaching, Content Teaching, Multilingual Teaching in the Class.





Exhibition of Models and Charts



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7. Addressing Inclusiveness:

To understand different aspects of community, the college organizes visit to different community services institutions like orphanage, old age homes, differently able schools. These visits helps to develop empathy among students and they get experience of using local environmental in teaching learning process. They are also asked while teaching use multilingual teaching.



Seminar on Inclusive Education

8. Assessing Student Learning:

Assessing students is an important part of teaching-learning process. To teach he trainee how to assess the students performance, the college conducted workshops and asks to practical work to prepare an achievement test i.e. unit test and also taught how to create blue print and prepare unit test. Teachers act as a guide ad supervisor.





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9. Mobilizing Relevant and Varied Learning Resources :

Teacher use variety of print and non-print media to bring innovation in their teaching learning process. Individual differences are taken care of while choosing any teaching-learning material e.g. Teaching aids. Faculty always tries to train their students to use multiple modes while learning. Use of models, power point presentation sharing YouTube Videos, sharing e-contents in classroom which help to develop confidence among both teachers and students.



Workshop on Making of Low Cost Teaching Aids



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10. Evolving ICT Based Learning Situations :

College endure that its teacher know how to use YouTube, Social Media, different apps, e-resources and develop e-contents etc. It is need of hours to bring this profession at par with the technology world.

Teacher provides opportunities to students to prepare PPT, so that they can acquire the basic skill of technology.

11. Exposure Community Engagements:

Engagement with community is very necessary in teacher training because teacher is social engineer. The college make to sure its best to provide exposure to the students on various social issues. The college makes its students aware about girl education, awareness regarding prevention of infectious disease, economic development activities, visit to police station, Nutrition and Health Survey etc. These activities helps students to understand different social problems and different ways to adjust in this society.





Visit to Bank, Oldage Home,





Police Station and Community Survey

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