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Ref: NAAC 2023/MLD/Cr-2.3.4 Date-10/07/2023

Criteria: 2.3.4	1. Understanding theory courses 2. Practice teaching 3. Internship 4. Out of class room activities 5. Biomechanical and Kinesiological activities 6. Field sports		
Findings of DVV	Data updated as per supporting documents HEI needs to provide the Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations and Link of resources used		
Response/ Clarification	Lesson plan and detailed activity reports showing the various learning situation as mentioned in the metric. (Appendix I)		



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Appendix I



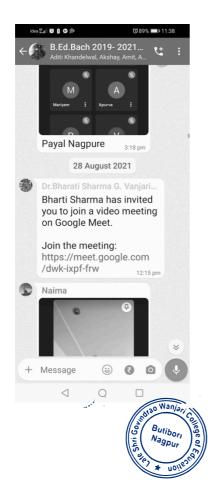
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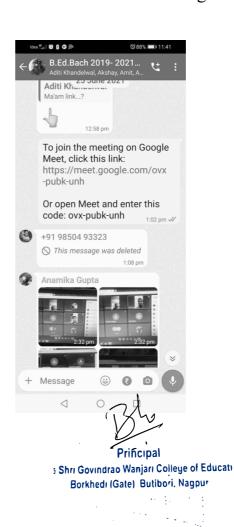
Report On Usage of ICT Tools

Late Shree Govindrao Wanjari College of Education always believes in the theoretical knowledge and complete execution of curriculum. It also ensures satisfactory completion of all the practicals. Every year college sends its students to various schools for internship. Before the internship programme, the college organizes various workshops and seminars to enable the students to get exposure to organizational skills and to know their importance. During workshops, students learn to prepare their lesson plans and teaching aids for classroom teaching. Our college students prepare lesson plans based on Herbert's lesson plan. The procedure of lesson plan includes preparation, presentation, practice and evaluation with feedback. Students also prepare teaching aids based on traditional charts and models and also prepare PPT as teaching aids. Students have to prepare twenty lesson plans for each method.

For the various out of classroom activities and sports activities, students use several educational websites, YouTube videos and information from Google etc.

Teacher used Google Meet/Zoom for online teaching.







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Online Classes conducted through Zoom App/Google meet By Faculty members







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Student using ICT support -



Online teaching by student teacher Online Activity by Student Teacher







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नाव :

विषय :

दिनांक :

Name: Pranjul Awadhiya

Subject: Biology

Date:

शाळा :

विषयांश :

वर्गः

School: _Rajiv Gandhi Primary School

Topic: Useful & Harmful Microbes

Class: IX

पाठसाहित्य :

पूर्वज्ञान :

Material Aids: Colorful Chalks, Charts

Previous Knowledge: Student know that germs, Cell, Disease etc.

तासिकाअवधी :

Length of Period :30 Min.

अध्यायनानुभव Learning Experience

पाठाच्यापायऱ्या	अध्यापनमुद्दे	उद्दिष्टे व विशिष्टके	अध्यापक कृती	छात्र कृती
Steps of Lesson	Teaching Points	Sub Skill	Teacher's Activities	Student's Activities
A.		To Check Previous Knowledge	Q. During this pandemic everyone know about germs What do we called germs Dietetically?	Ans: Micro Organisms are called as germs.
INTRODUCAITON		To check their Attention	Q. How do you define Micro Organisms?	Ans: Micro Organisms are very very small living organisms made up of either single cell or by multi cells and they can't be seen by our
	o Wanja	Trincipal (naked eyes.

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पाठाच्यापायऱ्या	अध्य	गपनमुद्दे	उद्दिष्टे व विशिष्टके	अध्यापक कृती	छात्र कृती
Steps of Lesson		ng Points	Sub Skill	Teacher's Activities	Student's Activities
			Effectiveness	Q. Why do we called them Micro Organisms?	Ans: Because they have very tiny size of cells by which they called as Micro Organisms.
INTRODUCTION			Arising Curiosity	Q. By which thing we can see them?	Ans: We can see them only by Microscope.
				Q. What is Microscope?	Ans: An Instrument which enlarge the size of the cell enough to see them properly.
				Q. In what way Micro Organism play important role in our daily life?	Ans: Problematic Question.
B. ANNOUNCEMEN	B. ANNOUNCEMENT OF AIM		Today we will learn about "Useful and Harmful Micro Organisms.		
C PRESENTATION	Microo Micro	rganisms Organisms	Knowledge : Student recalls the definition of Micro Organism	Teacher explains he content and asks Questions during Explanation	Student understands the lesson and note down the content and tries to give rely of the questions.
TALSENTATION	(Very Very Small) Habitat of Mic	Living beings	Comprehensing: Student explains the habitat of Microorganisms. Skill: Student draw the diagram	Q. How many types of Microorganisms found in nature	Ans: There are 5 classes of Microorganisms are found which are Bacteria, Virus, Fungi, Algae, Protozoa.



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Steps of Lesson	Teaching Points	Sub Skill	Teacher's Activities	Student's Activities
PRESENTATION	Classes of Microorganisms - Bacteria - Fungai - Aleae - Protozoa - Virus	Knowledge: Student defines the classes of Microbes. Comprehensing: Student explains the types of Microbes and their	Teacher shows charts and draw the picture about Microorganisms Habitat and explains the Habitat of Microorganisms.	Students listen carefully and understands.
	Role of Microorganisms: According to role Microorganisms are two types 1) useful Microorganisms 2) Harmful Microorganisms	features. <u>Skill</u> : Student draws he diagram of Microbes.	Q. Where does Microorganisms are found in nature?	Ans: M.O. are found in ranging from ice cold to hot climate in soil, air, water, animal, plants etc.
	Useful Microorganisms are called Friends. Harmful Microorganisms are called Foe.	Knowledge: Student tells the useful and Harmful Microorganism names and their respective roles.	Teacher explains the types of M.O. Based on their role with the charts.	Student draws chart and understands the M.O. species which have different role.
		Comprehensing: Student describes the role of Microbes and their side effects as well.	Q. What do we called the useful Microorganism?	Ans: Useful M. O. are called as beneficial M. O. which are used in various ways in our daily life.
	Wani	Bho	Q. Which bacteria is called N ₂ fixing Bacteria? Why?	Ans: Rhizobium Bacteria is called N ₂ fixing Bacteria because it fixed atmospheric N ₂ .

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Steps of Lesson	Teaching Points	Sub Skill	Teacher's Activities	Student's Activities
			Q. A Fungi is used for Medicinal purpose which is it?	Ans: Penicillium fungi is used in production of Antibiotics called penicillin.
			Teacher further explains Harmful Micro organisms by using chart.	Student listen carefully and understands it.
PRESENTATION		Application: Student correlates the concept and applied knowledge to the real world.	Q. What are the harmful effects of harmful Microorganism?	Ans: Harmful Microorganisms causes many harmful effects like causing diseases, spoilage of food, clohes and Leather.
FILISHITATION			Q. Microorganisms which causes disease are called?	Ans: Microorganisms which causes disease are called pathogens.
			Teacher shows char and describes various diseases which are caused by various Microorganisms	Student observes the char and understands the content.
	Wanja	Tingual Control of the Control of th	Q. Name the disease which are caused by Bacteria.	Ans: Cholera, Tuberculosis, Typhoid, Tetanus, Food poisoning.

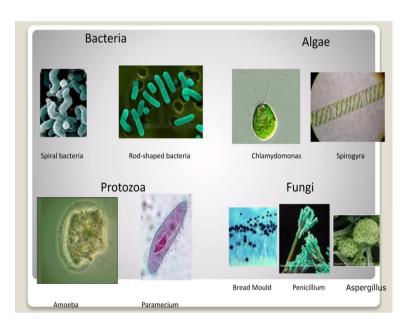
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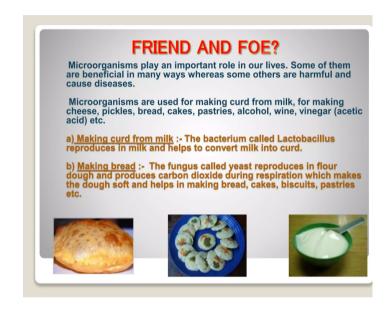
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Steps of Lesson	Teaching Points	Sub Skill	Teacher's Activities	Student's Activities
D		To strengthen the acquired knowledge	After explanation teacher recapitulates the lesson with asking few question.	Student tries to give answer these questions.
RECAPTULATION		To test the taught topic	Q. Which Microbe turns milk into curd?	Ans: Lactobacillus
		To revise the knowledge gained by student	Q. Which Microorganism	Bacteria forms curd from milk.
		To have the feedback	responsible for alcohol production?	Ans: Yeast is responsible for Alcohol production.
			Q. AIDS is an immune disease caused by?	Ans: AIDS is caused by Virus.
			Q. Microbes which are	
			used to increase soil fertility are called as?	Ans: Microbes are used to increase soil fertility are called as biofertilizers
E HOME WORK		To develop the self study habit	Teacher writes the Home Work on black board.	Student note down the home work from black board.
		To enhance the learning, reading skill	Q. Match the pair i) Curd formation – Penicillium ii) Antibiotic production – E- coli	board.
			iii) Digestion of food – Yeast iv) Alcohol Production -	
			Lactobasillus	
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Sample Of Student Presentation

Various Types of Microorganisms







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