



# Late Shri Govindrao Wanjari College of Education

156, Borkhedi (Gate), Butibori, Tah. Dist.: Nagpur - 441108 (MS). ☎: 8657326699, Fax: 0712-2747853

Email: gwcebed@gmail.com, Website: www.gwanjariedu.org

Ref: NAAC 2023/MLD/Cr-1.4.2

Date-10/07/2023

|                                |   |
|--------------------------------|---|
| <b>Criteria: 1.4.2</b>         | <b>Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following</b>   |
| <b>Findings of DVV</b>         | Data updated as per metric id 1.4.1. HEI needs to provide the Stakeholder feedback analysis report with seal and signature of the Principal and Action taken report of the institution with seal and signature of the Principal |
| <b>Response/ Clarification</b> | <b>1. Feedback analysis report and action taken report duly signed by Principal is attached (Appendix I)</b>  |



Principal

: Shri Govindrao Wanjari College of Education  
Borkhedi (Gate) Butibori, Nagpur

# Appendix I



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## ALUMNI FEEDBACK ANALYSIS REPORT 2021-22

| Sr. No. | Questions   | Number of response | Number of Positive Response | % of Response |
|---------|---|--------------------|-----------------------------|---------------|
| 1       | Course was well structured to achieve the learning outcomes   | 82                 | 82                          | 82%           |
| 2       | The syllabus was need based. Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.  | 82                 | 82                          | 82%           |
| 3       | Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.   | 82                 | 82                          | 82%           |
| 4       | The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.   | 82                 | 82                          | 82%           |
| 5       | Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.   | 82                 | 82                          | 82%           |
| 6       | The books prescribed/listed as reference materials are relevant, updated and appropriate.   | 82                 | 82                          | 82%           |
| 7       | The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. | 82                 | 82                          | 82%           |
| 8       | The course enabled to build your future career.   | 82                 | 82                          | 82%           |

  
PRINCIPAL



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## EMPLOYER FEEDBACK ANALYSIS REPORT 2021-22

| Sr. No. | Questions   | Number of response | Number of Positive Response | % of Response |
|---------|---|--------------------|-----------------------------|---------------|
| 1       | Current Curriculum of all Programmes is relevant for employability.   | 05                 | 05                          | 100%          |
| 2       | Curriculum bridges the gap between Clinical Aspects and Academic.   | 05                 | 05                          | 100%          |
| 3       | Current curriculum offers need based and meets to the expectations of Social Work.  | 05                 | 05                          | 100%          |
| 4       | Curriculum has enriched content which fulfils required orientation human resources.   | 05                 | 05                          | 100%          |
| 5       | Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.      | 05                 | 05                          | 100%          |
| 6       | Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.                                  | 05                 | 05                          | 100%          |
| 7       | Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.                                  | 05                 | 05                          | 100%          |
| 8       | Curriculum helps in edifice ability and motivation to the students for involvement in social activities.                                    | 05                 | 05                          | 100%          |
| 9       | Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team. | 05                 | 05                          | 100%          |
| 10      | Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.                               | 05                 | 05                          | 100%          |

  
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## PARENT FEEDBACK ANALYSIS REPORT 2021-22

| Sr. No. | Questions   | Number of response | Number of Positive Response | % of Response |
|---------|---|--------------------|-----------------------------|---------------|
| 1.      | Are you happy with the progress of your ward in academics?  | 81                 | 81                          | 81%           |
| 2.      | How do you rate the infrastructural facilities provided by the institute?   | 81                 | 81                          | 81%           |
| 3.      | Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute? | 81                 | 81                          | 81%           |
| 4.      | Are you satisfied with the Administration of Institute?   | 81                 | 81                          | 81%           |
| 5.      | Are you satisfied with the students' discipline of the Institute?   | 81                 | 81                          | 81%           |
| 6.      | Does your ward/ Institute regularly inform you about her/his performance?   | 81                 | 81                          | 81%           |
| 7.      | Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?  | 81                 | 81                          | 81%           |
| 8.      | Do you feel the course has inculcated social and ethical values in your ward?   | 81                 | 81                          | 81%           |
| 9.      | Rate the quality of education your ward has gained from Institute?  | 81                 | 81                          | 81%           |
| 10.     | How do you rate the overall development of your ward?   | 81                 | 81                          | 81%           |

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## STUDENT FEEDBACK ANALYSIS REPORT 2021-22

| Sr. No. | Questions  | Number of response | Number of Positive Response | % of Response |
|---------|--|--------------------|-----------------------------|---------------|
| 1.      | Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | 86                 | 86                          | 86%           |
| 2.      | How do you rate the relevance of the units in syllabus significant to the course?                                  | 86                 | 86                          | 86%           |
| 3.      | How do you rate the electives offered in relation to the Social advancements?                                      | 85                 | 85                          | 85%           |
| 4.      | Rate the courses in terms of extra learning or self learning considering the design of the courses?                | 86                 | 86                          | 86%           |
| 5.      | Rate the theoretical concepts of syllabus supported by Practical/Experiments?                                      | 86                 | 86                          | 86%           |
| 6.      | Rate the contents included in the syllabus with reference to professional and higher level learning skills?        | 85                 | 85                          | 85%           |
| 7.      | How do you rate the evaluation scheme designed for each of the course?   | 86                 | 86                          | 86%           |
| 8.      | How do you rate the sequence of the courses in the curriculum?   | 86                 | 86                          | 86%           |
| 9.      | Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?        | 86                 | 86                          | 86%           |
| 10.     | How do you rate the books listed as reference materials are relevant, updated and appropriate?                     | 86                 | 86                          | 86%           |

  
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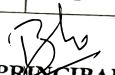
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## FACULTY/ TEACHERS' FEEDBACK ANALYSIS REPORT 2021-22

| Sr. No. | Questions   | Number of response | Number of Positive Response | % of Response |
|---------|---|--------------------|-----------------------------|---------------|
| 1       | The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.  | 05                 | 05                          | 84%           |
| 2       | The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.  | 05                 | 05                          | 84%           |
| 3       | The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).  | 05                 | 05                          | 84%           |
| 4       | Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.  | 05                 | 05                          | 84%           |
| 5       | Evaluationschemes designed for each of the course are sufficient for providing proper assessment.   | 05                 | 05                          | 84%           |
| 6       | The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.   | 05                 | 05                          | 84%           |
| 7       | The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security. | 05                 | 05                          | 84%           |
| 8       | Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.  | 05                 | 05                          | 84%           |
| 9       | The books/ reference materials prescribed are relevant, updated and appropriate.  | 05                 | 05                          | 84%           |
| 10      | The course/syllabus has enabled to update knowledge and perspective in the subject area.  | 05                 | 05                          | 84%           |

  
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Date:- 05/04/2022

## **Feedback Action Taken Report** **Academic Year 2021-22**

| Sr. No. | Stakeholder         | Suggestion Given/ Issue  | Action Taken   |
|---------|---------------------|--|--|
| 1.      | Student             | Opportunities must be provided for field visits                  | Field visit opportunities as well as training opportunities were provided to the students.                                 |
| 2.      | Student             | More focus should be given on placement assistance.              | Efforts for students' placements are going on as a result of this few candidates got placed through Police Department etc. |
| 3.      | Student             | To arrange expert Lecture by Academic expert.                    | Expert Lectures were organized and documents are maintained accordingly.   |
| 4.      | Student/<br>Faculty | Please provide remote access to e-resources of Library.          | Remote Access to e-resources has been provided on Institute website.   |
| 5.      | Student/<br>Faculty | ICT enabled teaching learning should be encouraged.              | Faculty Members were instructed to conduct 3-4 lectures on ICT as a beginning.   |
| 6.      | Alumni              | Aptitude and communication skills of students must be taken care | By arranging trainings by external agency aptitude and communication skills are sharpened.                                 |
| 7.      | Parent              | Facility to pay fees into installments is required.              | Facility is already in existence.  |








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|     |                |   |   |
|-----|----------------|---|---|
| 8.  | Parent         | Need extra classes for difficult subjects.      | Extra classes are conducted.  |
| 9.  | Alumni         | Competitive exam guidance must be provided      | Arranged guidance program for Competitive exams like UPSC etc.          |
| 10. | Alumni         | Post Graduate Program should be started         | Institute is in process of starting procedure to initiate P.G. Program. |
| 11. | Alumni/ Parent | More placement interviews should be arranged.   | Efforts in this regard are going on.                                    |
| 12. | Alumni         | Registered Alumni Association should be formed. | Steps for Alumni Association Formation are in process.                  |



  
**PRINCIPAL**  
Principal  
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