



Late Shri Govindrao Wanjari College of Education

156, Borkhedi (Gate), Butibori, Tah. Dist.: Nagpur - 441108 (MS). ☎: 8657326699, Fax: 0712-2747853


Email: gwcebed@gmail.com, Website: www.gwanjariedu.org

Ref: NAAC 2023/MLD/Cr-1.2.3

Date-10/07/2023

Criteria: 1.2.3	Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years 1.2.3.1. Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years
Findings of DVV	HEI needs to update the data as per the metric id 1.2.2. HEI also needs to provide the List of the students enrolled in the value-added course as defined in 1.2.2 Course completion certificate needs to provide the Relevant documents highlighting the institutional facilities provided to the s
Response/ Clarification	<ol style="list-style-type: none">1. Summary report of all value-added program showing Students, duration and course content is attached (Appendix I)2. Sample VAP's completion certificate (Appendix II)




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Appendix I



Late Shri Govindrao Wanjari College of Education

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1.2.1 : Summary Report on Value Added Courses

Academic Year - 2017-18

Name of Value Added Programme	Summary Report of the Course	Duration	Number of Students completing the course in the year
Introduction to Ms-Excel	<p>Course Objective: This course intends to introduce students to MS Word software from Microsoft Enabling students to understand basic concept of this software and make the competitive In today's world. This programme also intends to introduce students to workings of MS Office ad its intricacies so as to make them more professional in corporate world.</p> <p>Course Outcomes:- 1) Student will be able to understand this software and able to do his day to day working. 2) Allow student to create simple word processing documents and reports effortlessly 3) Allow students to be familiar with components of word interface.</p>	30 Hrs	49
Introduction to Personality Development	<p>Course Objectives: The course intends to develop talent, facilitate employability enabling the incumbent to excel and sustain in a highly competitive world of business. The programme aims to bring about personality development with regard to the diffeient behavioural dimensions that have far reaching significance in the direction of organisational effectiveness. To make students know about self-awareness, life skills, soft skills, need for personal development etc.</p> <p>Course outcomes: • The student u ill be able to understand, analyse develop and exhibit accurate sense of self. • Think critically. • Demonstrate knowledge of personal beliefs and values and a commitment to continuing personal reflection and reassessment. • Learn to balance confidence with humility and overcome problems associated with personality.</p>	30 Hrs	49
Intorduction to Ms-Word	<p>Course Objective: This course ilitends to introduce students to MS Word software from Microsoft Enabling students to understand basic concept of this software and make the competitive In today's world. This, programme also intends to introduce students to</p>	30 Hrs	49



	<p>workings of MS Office ad its intricacies so as to make them mofe profesiõnal in corporate world.</p> <p>Course Outcomes:-</p> <ol style="list-style-type: none"> 1) Student will be able to understand this software and able to do his day to day working. 2) Allow student to create simple word processing documents and reports effortlessly 3 Allow students be familiar with components of word interface . 		
Introduction to Public Speaking	<p>Course Objective :</p> <p>This course is an introduction to speech communication which emphasizes the practical skill of public peaking, including techniques to lesson speaker anxiety, and the use of visual aids to enhance speaker presentations. Its goal is to prepare students for success in typical public speaking situations and to provide them with.the basic principles of organization and research needed for effective speeches.</p> <p>Course Outcome :</p> <p>Identify the elements of a communication situation.</p> <ul style="list-style-type: none"> • Perform preliminary audience analysis. • Practice by rehearsal the oral presentation of the speech, • Listen, evaluate, and critique oral presentations by other students. • Incorporate and use of visual aids into an oral presentation. • To acquire a foundation of the basic terminology, concepts, and theories in communication. 	30 Hrs	49
Introduction to Research Methods	<p>Course Objective:</p> <p>This course will provide an oppportunity for students to establish or advance their understanding of research through critical exploration of research language, ethics, and approaches. The course introduces the language of research, ethical principles and challenges, and the elements of the research process within quantitative, qualitative, and mixed methods approaches. This value added program on Introduction to Research Methods will offer students the opportunity to learn the various aspects of the research process, framing useful research questions, research design, data collection, analysis, writing and presentation.</p> <p>Course outcomes:</p> <ul style="list-style-type: none"> • Understand research terminology • Be aware of the ethical principles of research, ethical challenges and approval processes • Describe quantitative, qualitative and mixed methods approaches to research • Identify the components of a literature review process 	30 Hrs	49



Principles of Management	<p>Course Objective: This will enable to present the learner in a better way and leave positive impact. This will enable the learner to leave a good impression with pleasing and confident personality. This will help the learner to create their image in the organization and at any place where they meet and interact with people. To imbibe the right body language for a professional environment To help improve public speaking with confidence.</p> <p>Course Outcome :</p> <ul style="list-style-type: none"> • Self-Development Skills • Interpersonal Skills • Thinking and Problem-Solving Skills • Personality and image building • Effective Communications • Right Body Language 	30 Hrs	49
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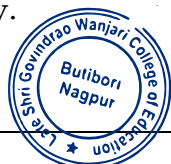
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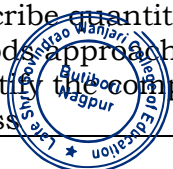
1.2.1 : Summary Report on Value Added Courses

Academic Year - 2018-19

Name of Value Added Programme	Summary Report of the Course	Duration	Number of Students completing the course in the year
Introduction to Ms-Excel	<p>Course Objective:</p> <p>This course intends to introduce students to MS Word software from Microsoft. Enabling students to understand basic concept of this software and make the competitive in today's world.</p> <p>This programme also intends to introduce students to workings of MS Office and its intricacies so as to make them more professional in corporate world.</p> <p>Course Outcomes:-</p> <p>1) Student will be able to understand this software and able to do his day to day working. 2) Allow student to create simple word processing documents and reports effortlessly 3) Allow students to be familiar with components of word interface.</p>	30 Hrs	50
Introduction to Personality Development	<p>Course Objectives:</p> <p>The course intends to develop talent, facilitate employability enabling the incumbent to excel and sustain in a highly competitive world of business. The programme aims to bring about personality development with regard to the different behavioral dimensions that have far reaching significance in the direction of organizational effectiveness. To make students know about self-awareness, life skills, soft skills, need for personal development etc.</p> <p>Course outcomes:</p> <ul style="list-style-type: none"> • The student I'll be able to understand, analyze develop and exhibit accurate sense of self. • Think critically. • Demonstrate knowledge of personal beliefs and values and a commitment to continuing personal reflection and reassessment. • Learn to balance confidence with humility and overcome problems associated with personality. 	30 Hrs	50



<p>Intorduction to Ms-Word</p>	<p>Course Objective: This course introduce students to MS Word software from Microsoft. Enabling students to understand basic concept of this software and make the competitive In today’s world. This, programme also intends to introduce students to workings of MS Office ad its intricacies so as to make them more professional in corporate world.</p> <p>Course Outcomes:- 1) Student will be able to understand this software and able to do his day to day working. 2) Allow student to create simple word processing documents and reports effortlessly 3 Allow students be familiar with components of word interface .</p>	<p>30 Hrs</p>	<p>50</p>
<p>Introduction to Public Speaking</p>	<p>Course Objective : This course is an introduction to speech communication which emphasizes the practical skill of public peaking, including techniques to lesson speaker anxiety, and the use of visual aids to enhance speaker presentations. Its goal is to prepare students for success in typical public speaking situations and to provide them with.the basic principles of organization and research needed for effective speeches.</p> <p>Course Outcome : Identify the elements of a communication situation. • Perform preliminary audience analysis. • Practice by rehearsal the oral presentation of the speech, • Listen, evaluate, and critique oral presentations by other students. • Incorporate and use of visual aids into an oral presentation. • To acquire a foundation of the basic terminology, concepts, and theories in communication.</p>	<p>30 Hrs</p>	<p>50</p>
<p>Introduction to Research Methods</p>	<p>Course Objective: This course will provide an opportunity for students to establish or advance their understanding of research through critical exploration of research language, ethics, and approaches. The course introduces the language of research, ethical principles and challenges, and the elements of the research process within quantitative, qualitative, and mixed methods approaches. This value added program on Introduction to Research Methods will offer students the opportunity to learn the various aspects of the research process, framing useful research questions, research design, data collection, analysis, writing and presentation.</p> <p>Course outcomes: • Understand research terminology • Be aware of the ethical principles of research, ethical challenges and approval processes • Describe quantitative, qualitative and mixed method approaches to research • Identify the components of a literature review process</p>	<p>30 Hrs</p>	<p>50</p>



Principles of Management	<p>Course Objective: This will enable to present the learner in a better way and leave positive impact. This will enable the learner to leave a good impression with pleasing and confident personality. This will help the learner to create their image in the organization and at any place where they meet and interact with people. To imbibe the right body language for a professional environment To help improve public speaking with confidence.</p> <p>Course Outcome :</p> <ul style="list-style-type: none"> • Self-Development Skills • Interpersonal Skills • Thinking and Problem-Solving Skills • Personality and image building • Effective Communications • Right Body Language 	30 Hrs	50
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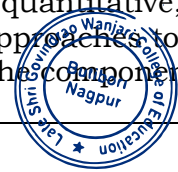
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Academic Year - 2019-20

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Introduction to Ms-Excel	<p>Course Objective:</p> <p>This course intends to introduce students to MS Word software from Microsoft. Enabling students to understand basic concept of this software and make the competitive in today's world. This programme also intends to introduce students to workings of MS Office and its intricacies so as to make them more professional in corporate world.</p> <p>Course Outcomes:-</p> <p>1) Student will be able to understand this software and able to do his day to day working. 2) Allow student to create simple word processing documents and reports effortlessly 3) Allow students to be familiar with components of word interface.</p>	30 Hrs	50
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1.2.1 : Summary Report on Value Added Courses

Academic Year - 2020-21

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1.2.1 : Summary Report on Value Added Courses**Academic Year - 2021-22**

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Appendix II



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CERTIFICATE

This is to certify that Mr./Ms. **Deepali Raut** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program Introduction to Ms-Word held on date 28/10/2021 TO 12/11/2021.

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CERTIFICATE

This is to certify that Mr./Ms. **Dipali Mahale** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program Introduction to Ms-Word held on date 28/10/2021 TO 12/11/2021.

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CERTIFICATE

This is to certify that Mr./Ms. **Jagruti Chawla** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program Introduction to Ms-Word held on date 28/10/2021 TO 12/11/2021.

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CERTIFICATE

This is to certify that Mr./Ms. **Josana Raut** the student of **B.Ed-2nd** YEAR in the session 2021-22 has participated in the Value-Added Program **Introduction to Ms-Word** held on date 28/10/2021 TO 12/11/2021.

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CERTIFICATE

This is to certify that Mr./Ms. **Mansi Patil** the student of B.Ed-2nd YEAR in the session 2021-22 has participated in the Value-Added Program Introduction to Ms-Word held on date 28/10/2021 TO 12/11/2021.

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CERTIFICATE

This is to certify that Mr./Ms. **Ankita Joshi** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program Introduction to Personality Development held on date 04/10/2021 TO 22/10/2021.

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CERTIFICATE

This is to certify that Mr./Ms. **Dipali Gonnade** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program *Introduction to Personality Development* held on date 04/10/2021 TO 22/10/2021.

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CERTIFICATE

This is to certify that Mr./Ms. **Chetna Urkude** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program *Introduction to Personality Development* held on date 04/10/2021 TO 22/10/2021.

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CERTIFICATE

This is to certify that Mr./Ms. **Madhuri Lahabar** the student of B.Ed-2nd YEAR in the session 2021-22 has participated in the Value-Added Program *Introduction to Personality Development* held on date 04/10/2021 TO 22/10/2021.

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CERTIFICATE

This is to certify that Mr./Ms. **Mansi Modani** the student of B.Ed-2nd YEAR in the session 2021-22 has participated in the Value-Added Program *Introduction to Personality Development* held on date 04/10/2021 TO 22/10/2021.

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This is to certify that Mr./Ms. **Gautam Bhati** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program Principles of Management held on date 10/01/2022 TO 28/01/2022.

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This is to certify that Mr./Ms. **Madhavi Gupta** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program Principles of Management held on date 10/01/2022 TO 28/01/2022.

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This is to certify that Mr./Ms. **Trushali Pandey** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program Principles of Management held on date 10/01/2022 TO 28/01/2022.

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This is to certify that Mr./Ms. **Ankit Gupta** the student of B.Ed-2nd YEAR in the session 2021-22 has participated in the Value-Added Program Principles of Management held on date 10/01/2022 TO 28/01/2022.

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This is to certify that Mr./Ms. **Rishi Harne** the student of B.Ed-2nd YEAR in the session 2021-22 has participated in the Value-Added Program *Principles of Management* held on date 10/01/2022 TO 28/01/2022.

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This is to certify that Mr./Ms. **Priya Tekam** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program Introduction to Public Speaking held on date 23/11/2021 TO 30/11/2021.

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This is to certify that Mr./Ms. **Madhuri Mahale** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program *Introduction to Public Speaking* held on date 23/11/2021 TO 30/11/2021.

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This is to certify that Mr./Ms. **Jagruti Pande** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program Introduction to Public Speaking held on date 23/11/2021 TO 30/11/2021.

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This is to certify that Mr./Ms. **Ayyub Khan** the student of **B.Ed-2nd** YEAR in the session 2021-22 has participated in the Value-Added Program **Introduction to Public Speaking** held on date 23/11/2021 TO 30/11/2021.

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This is to certify that Mr./Ms. **Hanuman Amane** the student of B.Ed-2nd YEAR in the session 2021-22 has participated in the Value-Added Program *Introduction to Public Speaking* held on date 23/11/2021 TO 30/11/2021.

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This is to certify that Mr./Ms. **Aarti Prajapati** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program Introduction to MS-Excel held on date 06/09/2021 TO 23/09/2021.

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This is to certify that Mr./Ms. **Aditi Upparwar** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program Introduction to MS-Excel held on date 06/09/2021 TO 23/09/2021.

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This is to certify that Mr./Ms. **Akash Bhomle** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program Introduction to MS-Excel held on date 06/09/2021 TO 23/09/2021.

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This is to certify that Mr./Ms. **Anjali Kurwade** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program Introduction to MS-Excel held on date 06/09/2021 TO 23/09/2021.

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This is to certify that Mr./Ms. **Apurva Pande** the student of B.Ed-2nd YEAR in the session 2021-22 has participated in the Value-Added Program Introduction to MS-Excel held on date 06/09/2021 TO 23/09/2021.

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This is to certify that Mr./Ms. **Gaurav Bhoyar** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program *Introduction to Research Methods* held on date 06/12/2021 TO 24/12/2021.

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This is to certify that Mr./Ms. **Madhuri Mele** the student of B.Ed-1st YEAR in the session 2021-22 has participated in the Value-Added Program *Introduction to Research Methods* held on date 06/12/2021 TO 24/12/2021.

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This is to certify that Mr./Ms. **Trisha Pande** the student of **B.Ed-1st YEAR** in the session 2021-22 has participated in the Value-Added Program **Introduction to Research Methods** held on date 06/12/2021 TO 24/12/2021.

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This is to certify that Mr./Ms. **Ashish Mele** the student of **B.Ed-2nd** YEAR in the session 2021-22 has participated in the Value-Added Program **Introduction to Research Methods** held on date 06/12/2021 TO 24/12/2021.

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This is to certify that Mr./Ms. **Rahul Tiwari** the student of B.Ed-2nd YEAR in the session 2021-22 has participated in the Value-Added Program *Introduction to Research Methods* held on date 06/12/2021 TO 24/12/2021.

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